**My LOL Cat – End of unit Evaluation**

**Points to include in your evaluation:**

1. Purpose of My LOL Cat Unit (*To understand and learn basic programming principles using Scratch to make small programs and games*.)
2. What went well? (WWW)
3. Even Better If… (EBI)
4. Reflection - What could you improve? How/ Why/Work Ethics/Targets?

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| **Take a screenshot of your progress ladder table and the graph and replace the examples below:** | |
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|  | |
| **Programming and Development:**   * **Design** a **simple program** that **runs** by following **a sequence of instructions(***Blocks***)**. * Declares and assigns **functions (***Pet Death Routine***), variables(***PetHunger..***), appropriate use of sequence, selection (***if statement***) and repetition (***loops***)** to setup your virtual pet’s death routine and changing variable values for your pets health and happiness. * You will **demonstrate** use of: **arithmetic operators(***+-***)**, **relational operators** (*<>=*), **conditional if statements(***if PetHunger >1***)**, and **loops(***repeat until PetHunger = 100***)** within your programs. * Declares and assigns **data structures**(*lists***)** to store a **list of things** your want **your pet** to **say**. | |
| WWW:  EBI: | |
| **Algorithms:**   * Design a **simple algorithm**using a **sequence of instructions** (*Blocks*), **iteration**(repetition/*loops*), and **selection**(*if statements*). * Students will **understand** that **selection(***if Statements***)** is used to **change** the **outcome** of a **program** based on certain **conditions(***if PetHunger = 100 THEN run KillPet Function***)**. | |
| WWW:  EBI: | |
| **Literacy:**   * You will be able to **demonstrate** the correct use **of grammar**, **punctuation** and **spelling** of **keywords** throughout this **project** and including this **evaluation**. | |
| WWW:  EBI: | |
| **Information Technology:**   * You will be able to **create**, **store** and **edit** **digital content(***Your work***)** using **appropriate file** and **folder names**. * You will also be able to **explain** your work and **make improvements** to solutions based on **feedback received** (*BTL*). * You will be able to **demonstrate** that you have **used a variety** of software **to manipulate and present digital content**. (*Scratch, Snipping tool, Paint, Word & BTC)* * You will be able to **demonstrate** an awareness for the **quality of digital content** collected. (*Images used in Scratch as sprites, backgrounds and audio*) | |
| WWW:  EBI: | |
| **Reflection/Work Ethics/Targets:** | |
| **Grading of your work – Badges** | **Y/N** |
| **Bronze:** Briefly evaluated all learning strands of this unit. |  |
| **Silver:** Evaluated all learning strands of this unit with WWW and EBI on all strands. |  |
| **Gold:** Evaluated all learning strands with WWW and EBI on all strands with good use of punctuation, spelling & grammar. |  |
| **Platinum:** All the above, and included a self-reflection on work ethics. |  |